



Castlebar School Sports Premium

Academic Year: 2020/21	Total fund received: £ 17,490 Funding allocated: £ 17,490	Date Updated: June 2021
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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Implementation of EQUALS curriculum and engagement model to develop progress for SLD pupils. 60% of pupils engaged in extra-curricular sporting activity each week. 60% of targeted less-active pupils are now engaged in extra-curricular sporting activity every week 6 established school-club links with local community sports and leisure providers Amount of children accessing after school clubs has increased yearly (pre-covid) 100% of class teachers teach at least one PE lesson a week. Increased number of upper school children taking part in competition with both SEND and mainstream schools. 	<ul style="list-style-type: none"> Increase teacher's competence and confidence in delivering high quality, inclusive PE lessons that challenge all pupils. Further increase the percentage of pupils participating in 30 minutes of moderate to vigorous physical activity per day with a focus on activities in core subjects. Promote the development of life-skills through PE following the 'My Personal Best' program. Increase the amount of termly intra-school competitions and galas. Increase the input from outside organisations during the school day.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>2% of pupils can swim 25m</p> <p>2% can use a range of strokes effectively</p> <p>5% children currently performing safe self-rescue (Floatation is taught from Reception up to Year 6, in support of survival and self-rescue skills.)</p>

<u>Swimming</u>	<u>School focus and impact on pupils</u>	<u>Actions to achieve</u>	<u>Funding</u>	<u>Evidence and Impact</u>	<u>Sustainability and suggested next steps</u>	<u>Percentage of total allocation</u>
<p><i>The school follows the Swim England Alpha Steps scheme for the majority of pupils. A small cohort of higher achieving pupils are able to access the Swim England main framework and so are working towards the NC requirements for swimming at least 25m and use a range of strokes effectively.</i></p>	<p>To provide structured weekly swimming lessons for all pupils of all abilities.</p> <p>To learn through play and explore to develop swimming techniques.</p> <p>To be taught strokes/skills using best practice delivery.</p>	<ul style="list-style-type: none"> School to continue to hire a swimming instructor and utilise swimming resources acquired previously. Utilise Swim England Alpha Step programme and Swim England main framework to ensure effective monitoring and evaluation of pupils termly and award certificates for their swimming achievements. Provide weekly swimming club to a selected group of pupils every term. To enhance their skills of swimming competently, confidently and proficiently using a range of different strokes. <ul style="list-style-type: none"> Develop action plan alongside PD lead to develop the implementation of swimming lessons. 	<p>£7k</p>	<p>Assessments kept by the swimming instructor including awards received from September 2020 until present day. Certificates/Awards achieved are less than previous year due to lockdowns and limited classes running due to covid-19.</p> <p><u>Alpha step</u> Stage 1 – 1 Stage 2- 0 Stage 3 – 4</p> <p><u>Pre Swimming Skills</u> Stage 1 – 10 Stage 2 – 6 Stage 3 – 3</p> <p><u>Swim England Main frame Work</u> Stage 1 – 1 Stage 2 – 1 Stage 3 – 2</p> <p>Swimming club is on hold due to Covid-19 restrictions until end of school year.</p>	<ul style="list-style-type: none"> Continue to challenge pupils through swimming sessions. Weekly swimming embedded in school timetable. Experienced swimmers to take part in swimming gala. Termly inter-class competition led by swimming instructor. Swimming instructor to deliver training for TA's to develop swimming support. 	<p>40%</p>

Key Indicator	School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps	Percentage of total allocation
<p>Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p>To increase/maintain the number of pupils who take part in after school clubs and ensure effective use of school sports facilities.</p>	<ul style="list-style-type: none"> • To further develop the range multi-skills and multi-sports games based activity clubs delivered in extra-curricular. • To increase the amount of children accessing after school clubs from previous academic year. • To target specific children who may benefit from more exercise/physical activity. • Each class to attend one weekly swimming lesson. • Children from upper and lower school take part in EASIE programme each morning. • Develop opportunities for children to be active across a range of lessons/activities. 	<p>£5k</p>	<ul style="list-style-type: none"> • Clubs have been limited due to covid-19/lockdown. Clubs have been accessed by 40 pupils with a focus being on physical activity for specified pupils (those lacking physical activity and pupil premium children): -registers • Lesson plans demonstrate physical activity outside of PE lessons. • Timetables for school's sports facilities. • Certificates for Rebound Therapy and swimming achievements. • Modified EASIE sessions running daily by individual class staff following bubble system due to covid-19. Targeting overweight, less active and problems with self-regulation. 	<ul style="list-style-type: none"> • Identify/targeted clubs for pupils who have become less active due to the impact of the pandemic. • Ensure equal opportunities for pupils to attend after school clubs including rotating specific popular clubs. • Identify opportunities for deliverance of lunch time exercise delivered by J&C coach. 	<p>28%</p>
<p>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>To raise aspirations and celebrate pupil's achievements in PE, school sport, physical activity and the School Games</p>	<ul style="list-style-type: none"> ▪ PE, school sport and School Games success to be celebrated in school newsletter. ▪ Plan and deliver a Celebration gala for Swimming. ▪ Deliver a School Games/Sports day which celebrates the achievement off all pupils achievements in PE and sport. ▪ Have a specific area within the school to celebrate children's participation in sports and physical activity. ▪ Organise and deliver whole-school health and well-being week alongside PSED lead. 	<p>£1k</p>	<ul style="list-style-type: none"> ▪ New PD policy written by PD lead ▪ Sports section of school newsletter. ▪ Photos and records of Rebound Therapy and Swimming certificates awarded to pupils. ▪ School website sports updates. ▪ Display in the main hall showing children from across the school taking part in a variety of physical activities. ▪ Whole School Health and Wellbeing week took place successfully. This included a Whole School HIIT workout. Ironman/woman challenges in which achievements were celebrated though certificates and in class assemblies. ▪ Sports day had to be modified this year due to covid-19. We selected 4 activities that classes could take part in, record results and then compete against other classes remotely. 	<ul style="list-style-type: none"> • Gala, sports celebration assemblies and the sports section of school newsletter embedded as part of school practice. • Highlight achievements in sports/physical activity through assemblies and joint celebrations. • Sustain delivery of health and well-being week across the school. 	<p>6%</p>

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<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> • Development of the PD curriculum to ensure ease of use, clear progression, development of transferable skills. • PD lead and OT to liaise around developing gross motor skills. • PD lead to attend coaching for leadership training. • Learning walks with a focus on differentiation in PE. • PE lead to complete planning checks. • Newly qualified/Inexperienced teachers to be targeted for training opportunities within PE. • Trial new curriculum maps with specific classes. 	<p>£3K</p>	<ul style="list-style-type: none"> • Curriculum Maps completed for whole school. Demonstrating progression over time. Including gross motor skill development milestones, also including life skill targets taken modified from 'my personal best'. • Staff survey took place around areas of strength and those for development. • PD lead completed coaching for leadership training with Tony Meehan. • Planning checks carried out and feedback provided for successes and areas of improvement. • 3 teachers (1 NQT 2 RQT) attended 'inclusive PE virtual workshop' • New PD curriculum trialed in 4 classes across the school. Staff reported that it was an easy to follow structure and liked that it had links to resources. One staff member commented that the 'gross motor function' milestones allowed for her to identify any developmental gaps that her children had and then work towards addressing those. • Learning walks unable to take place due to covid-19 and class bubbles. 	<ul style="list-style-type: none"> • PE Lead to provide additional support to staff as required. • To continue to buy into the Willow Tree SSP. • PE Lead to monitor the delivery of the updated curriculum through observations, Learning Walk and sustaining professional dialogue around PE. • PD lead to deliver training on the new PD curriculum and differentiation in PE. • Training to be provided for areas outlined in the staff survey. 	<p>17%</p>
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>To further improve the swimming ability of pupils and allow them to experience a local community setting for continued participation.</p>	<ul style="list-style-type: none"> • To run swimming development for higher achieving swimmers • PD lead and Swimming Instructor to develop weekly swimming lessons. • Run intra-school competitions 	<p>£1K</p>	<ul style="list-style-type: none"> • Stronger swimmers took part in extra swimming support to develop them for future competition. • Action plan developed for next academic year. • Covid has affected our ability to run swimming consistently throughout the year. 	<ul style="list-style-type: none"> • Stronger swimmers to continue to take part in swimming support sessions. • To have extra swimming support for targeted child who are weaker swimmers. • Children to take part in inter/intra school competitions. 	<p>6%</p>

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	To increase the participation levels of pupils in extra-curricular sporting activity every week.	<ul style="list-style-type: none"> • After school clubs to be open to all pupils across KS2 and offer a range of sports. • Some KS2 pupils to have Athletics sessions at Perivale Track. 		<p>After school clubs have been affected heavily by covid-19 restrictions:</p> <p>We have been able to run a limited amount of afterschool clubs. 24 children were targeted based on need for physical activity, pupil premium and children with challenging behaviour.</p> <p>-Registers -Parent feedback: 'Over lockdown my child was very unsettled as we were unable to give them safe access to regular exercise. Taking part in the swimming afterschool club has really improved his mood and reduced the behaviours at home'.</p> <ul style="list-style-type: none"> • Perivale Track unable to take place due to covid-19. 	<ul style="list-style-type: none"> • Continue to provide a range of afterschool clubs once restrictions are lifted. • Provide a greater range of physical activity within afterschool clubs • To identify opportunities for further physical activity across the school day ie. lunchtimes. 	
	Pupils to have a broader access to activities and the opportunity to experience them in different settings.	<ul style="list-style-type: none"> • PGL and Woodrow High House residential trips to provide pupils with the opportunity to take part in broader range of activities e.g. climbing. • Upper School classes visit to pony centre as part of work-related curriculum. 		<ul style="list-style-type: none"> ▪ Pupils more confident to engage in sports/activity they are less familiar with. ▪ 36 pupil's in total took part in camping at the school over a total of 3 days. ▪ PGL/Woodrow Cancelled due covid-19 ▪ 21 children attended the pony centre. More children were unable to attend due to covid-19. 	<ul style="list-style-type: none"> • Schedule Woodrow house and PGL for Summer term 2021. • Increase the volume of children visiting the pony centre. • Develop links with Ealing Trail finders. 	

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<p>Key Indicator 5: Increased participation in competitive sport</p>	<p>To further develop holistic skills (inc. socialisation, independence and communication) in pupils through healthy, meaningful school competition.</p>	<ul style="list-style-type: none"> • Sign up for competitions through SSP • Deliver a minimum of 4 intra-school competitions. • Attend a minimum of 3 inter-school competitions including at least one 'b' team attending. • Sports Day for all pupils in the Summer Term that will include a competitive element. • In-school competitions, playground activities involving pupils (independence). • School Council to support playground games – competitive sports and be involved in organising the Sports Day. • Complete Inclusive Health check and School Games mark application on the School Games website. 	<p>£490</p>	<ul style="list-style-type: none"> • Due to Covid-19 the usual amount of inter school competitions could not take place. 2 classes took part in the Panathlon game day comp and 3 classes took part in Panathlon bowling competition. • School council unable to support due to Covid-19 precautions. • Sports day had to be modified due to Covid-19. A range of competitions took place over health and wellbeing week with scores recorded for individual and class events. Certificates given out and photos of events included in newsletter and shared with parents. • Inclusive health check completed by PD lead. 	<ul style="list-style-type: none"> • Pupil's success and enjoyment in competitions celebrated in school assemblies and newsletters. • Further develop intra-school competitions for both Lower and Upper School. • Sustain the number of competitions Castlebar pupils go to through SSP. • Further develop links with other SEN schools in order to develop competitive opportunities through SSP. • Develop termly opportunities for intra-school competitions within class groups at the end of a PE unit and share any achievements in assemblies. 	<p>3%</p>