



# Extended Schools Policy Statement

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## 1. Introduction

Castlebar School is a Local Authority School for children with complex SEN aged 4-11years. The school curriculum is developed around the core skills of Communication, Independence and Socialisation. We also want to develop these core skills through a series of after school and holiday clubs and provision that build on skills developed both at school and home. These opportunities are funded from 3 main sources; school budget (0.5%), grant incomes, and charging/contributions.

## 2. Aims

The provision of Extended Schools opportunities is developed as a direct result of the school's aims e.g.

- To present children with challenges that will equip them to realise their full potential
- To help children realise their own self-worth
- To develop self-esteem and independence
- To develop skills in particular areas
- To develop pupils' interest in leisure time activities out of school
- To develop both fine and gross motor skills and co-ordination and balance
- To develop social, communication and behaviour skills
- To improve fitness levels and develop awareness of having a healthy lifestyle

Extended Schools surveys are sent out annually to parents to monitor children's enjoyment and progress within clubs and ensure that the clubs offered continue to be suitable for our pupils.

## 3. Equalities

Castlebar School is committed to Equality of Opportunity. This policy is supported by our Equalities Policy.

### Participation Criteria

The following is a set of broad criteria used to encourage participation in ES activities

- All Key Stage 2 pupils(7-11yrs) will have access to at least one club for at least six weeks a year (letter will be sent out to parents at the beginning of the year for them to mark what clubs they would like their child to do – parents will be asked to provide the school with their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> choice of club for their child)
- Stay and Play sessions will be offered to all pupils across the school from both key stages
- In case of a high demand for spaces in one particular club the school are going to apply the following criteria:
  - Specific groups of pupils that would benefit from supported interaction with their peers e.g. girls only groups
  - Pupils who would benefit from additional sports activities
  - Use Pupil Premium funding to consider additional resources

## 4. Extended School Opportunities

The following is an example of the Extended School opportunities available

After School Clubs	Residential	Holiday Club
<ul style="list-style-type: none"> <li>• Football</li> <li>• Walking</li> <li>• Cooking</li> <li>• Dance</li> <li>• Cricket</li> <li>• Basketball</li> <li>• Music</li> <li>• Swimming</li> <li>• Bike</li> <li>• Wii-fit</li> <li>• Wilderness Explorers</li> <li>• Art</li> </ul>	<ul style="list-style-type: none"> <li>• Summer term week long e.g. PGL</li> <li>• Overnight Camping</li> <li>• Two night break e.g. Woodrow House</li> </ul>	<ul style="list-style-type: none"> <li>• Easter Club</li> <li>• Summer Club</li> </ul>

## 5. Monitoring

Extended schools provision is mainly organised through the lead teacher and is monitored by both the SLT and Governing Body Pupil and Parents Committee. The school reserves the right to assess a pupil's support needs and any associated risks which may result in a pupil being refused the Extended Services.

The annual progress of children participating in after schools clubs is monitored and published in the progress tracking booklet.